

# Great Results Guarantee



**Under the agreement for 2015  
Northern Beaches State High School will receive**

**\$201,578\***

\*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

## This funding will be used to

- Increase the percentage of students meeting the National Minimum Standard (NMS) in Reading from 93% to 95% for Year 7 students.
- Increase the percentage of students meeting the NMS in Reading from 77% to 90% for Year 9 students.
- Every student accessing a different year level curriculum (that is, with an individual curriculum plan) will achieve a 'C' standard or better against the relevant year – level achievement standard.
- Increase the percentage of Year 12 students attaining a Queensland Certificate of Education (QCE) from 85% in 2014 to 95% in 2015.
- Improve teacher capability through focused coaching and professional development to improve student performance.

## Our strategy will be to

- Implement a multi-pronged strategy to improve student outcomes in reading including one on one intensive intervention and student case management.
- Embed the culture, climate, processes and protocols of classroom observation and feedback to support professional development and encourage reflective practices.
- Increase teacher's repertoire of effective strategies for teaching text processing and comprehension across learning areas.
- Provide professional development and coaching to ensure teachers are able to deconstruct Australian Curriculum for numeracy and literacy demands and provide targeted and scaffolded instruction to secure highly effective teaching of these demands.
- Facilitate action learning to identify those students who are in or moveable to U2B in NAPLAN and provide professional development for teachers on Higher Order Thinking teaching strategies.

## Our school will improve student outcomes by

- Engaging learning support teacher aides to work with students below NMS in a one on one environment. (\$25,000)
- Building teacher capability in explicit teaching practices in reading, writing, numeracy and pedagogy by employing Head of Department Teaching and Learning. (\$135,000)
- Building teacher capability in explicit teaching practices in Higher Order Thinking (HOT), Essential Skills Classroom Management (ESCM) and Differentiation by employing 4 part time Pedagogical Coaches. (\$40,000)
- Provide professional development to the teachers in the teaching of reading, HOT, ESCM and differentiation. (\$1,578)

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